## Bell Work

1. Solve and show all work. $6 f-10=3(f+4)$
2. Solve, show all work, and write in interval notation.

$$
2(g-3) \geq 6 g+5
$$

3. What is one way to represent a number relationship?
4. Graph. $y=-\frac{2}{3} x-5$

In today's lesson, you will write linear equations in point-slope and slope-intercept forms.

$$
\begin{aligned}
& y-6=\frac{1}{3}(x-3) \\
& y=-\frac{1}{2} x+1 \quad y-1=4(x+5)
\end{aligned}
$$

3 things are needed to write linear functions:

1. Point: $(-6,3)$
2. Slope: $\frac{2}{3}$

$$
y-y_{1}=m\left(x-x_{1}\right)
$$

The $y_{1}, m$, and $x_{1}$ will change to numbers.

$$
\begin{array}{r}
y-3=\frac{2}{3}(x++6) \\
y-3=\frac{2}{3} x+4 \\
+3
\end{array}+3
$$

$$
y=\frac{2}{3} x+7
$$

Slope-Intercept Form

3 things are needed to write linear functions:

1. Point: $(8,-1)$
2. Slope: $-\frac{5}{4}$

$$
\begin{array}{rll}
y-y_{1} & =\frac{m\left(x-x_{1}\right)}{}-\begin{array}{l}
\text { Ine } y_{1}, m, \text { and } \\
\text { will change to } \\
\text { numbers. }
\end{array} \\
y++1 & =-\frac{5}{4}(x-8) & \begin{array}{l}
\text { Point-Slope Fo }
\end{array} \\
y+1 & =-\frac{5}{4} x+10 \\
-1 & -1 & \\
y & =-\frac{5}{4} x+9 & \begin{array}{l}
\text { Slope-Intercept } \\
\text { Form }
\end{array}
\end{array}
$$

| $x$ | -3 | 3 | 6 | 12 | 24 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | 4 | 6 | 7 | 9 | 13 |

Slope Formula:

$$
\begin{array}{ll}
\begin{array}{l}
\text { Pick } 2 \text { numbers } \\
\text { and use the } \\
\text { slope formula to } \\
\text { find the slope. }
\end{array} & m=\frac{y_{2}-y_{1}}{x_{2}-x_{1}} \\
& m=\frac{7-6}{6-3}=\frac{1}{3}
\end{array}
$$

## Point-Slope Formula:

$$
y-y_{1}=m\left(x-x_{1}\right)
$$

The $y_{1}, m$, and $x$ will change to numbers.

$$
y-6=\frac{1}{3}(x-3) \quad \text { Point-Slope Form }
$$

$$
\begin{array}{r}
y-6=\frac{1}{3} x-1 \\
+6
\end{array}
$$

$$
y=\frac{1}{3} x+5 \quad \begin{aligned}
& \text { Slope-Intercept } \\
& \text { Form }
\end{aligned}
$$

| $x$ | -10 | -6 | 2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | -11 | -5 | 7 | 14 |
| 13 | 25 |  |  |  |

## Point-Slope Formula:

$$
y-y_{1}=m\left(x-x_{1}\right) \quad \begin{aligned}
& \text { The } y_{1}, m, \text { and } x \\
& \text { will change to } \\
& \text { numbers. }
\end{aligned}
$$

Slope Formula:

$$
y-7=\frac{3}{2}(x-2) \text { Point-Slope Form }
$$

Pick 2 numbers and use the slope formula to find the slope.

$$
m=\frac{y_{2}-y_{1}}{x_{2}-x_{1}} \quad m=\frac{13-7}{6-2}=\frac{6}{4}=\frac{3}{2} \quad \begin{aligned}
& y-7=\frac{3}{2} x-3 \\
&+7
\end{aligned} \quad \begin{aligned}
+7
\end{aligned}
$$

Slope-Intercept Form


Draw a right triangle with the line. The rise is the height of the triangle and the run with the width of the triangle.

Slope $=\frac{\text { Rise }}{\text { Run }}=\frac{\mathbf{2}}{\mathbf{3}}$
The line goes up to the right and down to the left, so it is positive.
$y$-intercept: $(0,-2)$
It goes through the $y$-axis at ( $0,-2$ ).

$$
y=\frac{2}{3} x-2
$$



Draw a right triangle with the line. The rise is the height of the triangle and the run with the width of the triangle.

Slope $=\frac{\text { Rise }}{\text { Run }}=-\frac{4}{1}$
The line goes up to the left and down to the right, so it is negative.

Pick a point.
$y$-intercept: $(-4,2)$

$$
\begin{gathered}
y-2=-\frac{4}{1}(x+4) \\
y-2=-4 x-16 \\
y=-4 x-14
\end{gathered}
$$



Draw a right triangle with the line. The rise is the height of the triangle and the run with the width of the triangle.

Slope $=\frac{\text { Rise }}{\text { Run }}=\frac{3}{2}$
The line goes up to the right and down to the left, so it is positive.
$y$-intercept: ( $0,-1$ )
It goes through the $y$-axis at ( $0,-2$ ).

$$
y=\frac{3}{2} x-1
$$

Point-Slope Formula:

$$
y-y_{1}=m\left(x-x_{1}\right)
$$

Slope Formula:

$$
m=\frac{y_{2}-y_{1}}{x_{2}-x_{1}}
$$

Assignment:
Page 120\#12-18, 29-37
(Write in slope-intercept form)

Write the equation of each line in slope-intercept form.
12.

13.

14.


Find the slope of each line.
15.

| $\boldsymbol{x}$ | 0 | 1 | 2 | 3 |
| :---: | ---: | :---: | :---: | :---: |
| $\boldsymbol{y}$ | $-\frac{1}{3}$ | $\frac{1}{3}$ | 1 | $\frac{5}{3}$ |

Write the equation of each line in slope-intercept form.
17. passing through $(3,11)$ with slope $\frac{7}{3}$
18.

| $\boldsymbol{x}$ | 10 | 15 | 20 | 25 |
| :--- | :--- | ---: | ---: | ---: |
| $\boldsymbol{y}$ | -2 | -7 | -12 | -17 |

## Write in slope-intercept form.

For Exercises 29-37, write the equation of the line with the given properties.
29. a slope of 4 passing through $(1,7)$
31. passing through $(-5,7)$ and $(3,-4)$
33.

| $x$ | 4 | 7.5 | 8 |
| :--- | ---: | ---: | ---: |
| $y$ | 44 | 117.5 | 128 |

30. a slope of $-\frac{1}{2}$ passing through $(7,-3)$
31. passing through $(-3,3)$ and $(1,-1)$
32. 

| $\boldsymbol{x}$ | 0 | 30 | 100 |
| :--- | ---: | ---: | ---: |
| $\boldsymbol{y}$ | 32 | 86 | 212 |

35. 


36.

37.


