## Bell Work

1. What type of line (solid or dotted) do you use to graph $2 x+5 y \geq 16$ ?
2. What type of line (solid or dotted) do you use to graph $2 x+5 y>16$ ?
3. Is $(-8,7)$ a solution for $2 x+5 y \geq 16$ ?
4. What is the equation of the linear parent function?

$$
y \leq \frac{2}{3} x+3 \quad \& \quad 4 x+3 y>-12
$$

Always shade the area with 2 marks.

$\left.\begin{array}{rl}5 x-3 y>-15 \quad \& \quad 3 y>6-x \\ \\ x+3 y>6\end{array}\right)$
Point: $(0,5)$

Point: $(-3,0)$

Point: $(6,0)$

Point: (0, 2)
$(0,0)$
True
$(0,0)$ False other side of the line at both ends of the line.

Always shade the area with 2 marks.

$$
\begin{aligned}
2 x+3 y \geq 15 \quad \& \quad 4 y & >3 x+8 \\
y & >\frac{3}{4} x+2
\end{aligned}
$$

Point: $(0,5)$

Point: $(7.5,0)$
$(0,0)$ Make a mark on the
False other side of the line at both ends of the line.

Point: (0, 2)
Slope: $\frac{3}{4}$
$(0,0) \quad$ Make a mark on the other side of the line at both ends of the line.

Erase any part of the solid line that is not part of the answer.

Always shade the area with 2 marks.

$\times$

$$
2 x-3 y \leq 12 \& x>-2
$$

Point: (0, -4)
Point: $(6,0)$
$(0,0)$
Make a mark on that side of the line at True both ends of the line.

Point: (-2, 0)
Vertical Line
$(0,0)$ Make a mark on that True side of the line at both ends of the line.

Erase any part of the solid line that is not part of the answer.

Steps to Graphing Systems of Inequalities

1. Graph the first linear inequality.
2. Mark the true side at the arrows.
3. Graph the second linear inequality.
4. Mark the true side at the arrows.
5. Shade the area with 2 marks.
6. Erase any part of the solid line(s) that is not touching the shaded region.

Assignment: Page 202 \# 2-5, 11-14

Graph each system of inequalities．
4．$\left\{\begin{array}{l}7 x<y-16 \\ y \leq-5 x-2\end{array}\right.$ 5．$\left\{\begin{array}{l}2 x+2 y \leq 4 \\ 3 x-y>1\end{array}\right.$
3．$\left\{\begin{array}{l}x+y>5 \\ x-y<-3\end{array}\right.$

$$
\text { 2. }\left\{\begin{array}{l}
y \geq 4 x-4 \\
y \geq 3 x-3
\end{array}\right.
$$教



4．$\left\{\begin{array}{l}7 x<y-16 \\ y \leq-5 x-2\end{array}\right.$ 5．$\left\{\begin{array}{l}2 x+2 y \leq 4 \\ 3 x-y>1\end{array}\right.$
13．$\left\{\begin{array}{l}x+y>5 \\ -2 x+y \leq 2\end{array}\right.$
14．$\left\{\begin{array}{l}y>4 \\ x+4 y \geq 8\end{array}\right.$

(
$-2 x+y \leq 2 \quad\{x+4 y$正

4．$\left\{\begin{array}{l}7 x<y-16 \\ y \leq-5 x-2\end{array}\right.$
$(y \geq 3 x+8)(-2 x+y$

相


#### Abstract

－


$\square$

$$
\text { 11. }\left\{\begin{array} { l } 
{ 5 \geq 3 x - 3 } \\
{ y x - y > 0 } \\
{ y < x }
\end{array} \text { 12. } \left\{\begin{array} { l } 
{ 3 - y < - 3 } \\
{ y \geq 2 x - 3 }  \tag{array}\\
{ y \geq 3 x + 8 }
\end{array} \quad \begin{array} { l } 
{ y \leq - 5 x - 2 }
\end{array} \text { 13. } \left\{\begin{array}{l}
x+y>5 \\
-2 x+y \leq 2
\end{array}\right.\right.\right.
$$

－
$\square$



[
$\qquad$



$\qquad$
$\qquad$
（


正
－

$\qquad$


T

